

# ANCIENT MEDITERRANEAN LANGUAGES

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| <b>Graduate Program Head</b> | Tawny Holm                                                                                                                                               |
| <b>Program Code</b>          | AML                                                                                                                                                      |
| <b>Campus(es)</b>            | University Park                                                                                                                                          |
| <b>Degrees Conferred</b>     | Dual-Title                                                                                                                                               |
| <b>The Graduate Faculty</b>  | View ( <a href="https://secure.gradsch.psu.edu/gpms/?searchType=fac&amp;prog=AML">https://secure.gradsch.psu.edu/gpms/?searchType=fac&amp;prog=AML</a> ) |

Students electing this program through participating departments will earn a degree with a dual-title at the M.A. or Ph.D. level, i.e., M.A. or Ph.D. in (graduate program name) and Ancient Mediterranean Languages (AML).

The following graduate program offers a dual-title degree in Ancient Mediterranean Languages: Philosophy.

Dual-title degrees grounded both in AML and a given discipline will acknowledge and foster interdisciplinary scholarship. This dual-title degree program will increase the intellectual rigor, breadth, and depth of graduate work in a participating program through immersion in the disciplinary fields of one or more of the literatures and languages covered by the Department of Classics and Ancient Mediterranean Studies: Greek, Latin, Biblical Hebrew, Aramaic, Middle Egyptian, Coptic, Akkadian, Hittite, and Sumerian.

This dual-title program will thus provide a context in which students will learn how to synthesize knowledge within and across traditional disciplinary boundaries. In addition, this dual-title degree program will provide qualified students opportunities for instructional training encouraging an interdisciplinary approach to teaching.

The primary advantages of this dual-title program include the intellectual and academic advantages and benefits of interdisciplinary study, as well as the enhancement of the reputation of the departments concerned through an innovative program, leading to recruitment of highly qualified graduate students, and an improved placement of doctoral graduates in highly competitive humanities fields.