

TEACHING AND CURRICULUM

Admission Requirements

Applicants apply for admission to the program via the J. Jeffrey and Ann Marie Fox Graduate School application for admission (<https://gradschool.psu.edu/admissions/how-to-apply>). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (<https://gradschool.psu.edu/graduate-education-policies/>).

The M.Ed. Program in Teaching and Curriculum includes the following admission requirements.

First, applicants must have achieved an undergraduate junior/senior grade-point average of 3.0 or higher on a 4.0 scale. For applicants applying for admission who have completed credits beyond the baccalaureate degree, we will evaluate the last (approximately) 60 credits completed.

Second, applicants must submit two letters of recommendation. These letters must be from former professors or professionals who can attest to the academic ability and potential of the applicant.

Third, applicants must submit a professional and academic experience statement (200-300 words required, 500+ recommended) that addresses the following: What issues and topics in education are important to you? How might graduate coursework influence your aspirations as an educator?

A total of 30 credits must be completed: 18 credits in core courses and 12 credits in electives. At least 18 credits must be at the 500 or 800 level. A minimum grade-point average of 3.00 for work done at the University and acceptable or higher ratings on the professional dispositions are required for graduation.

The language of instruction at Penn State is English. English proficiency test scores (TOEFL/IELTS) may be required for international applicants. See GCAC-305 Admission Requirements for International Students (<https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/>) for more information.