

TEACHING AND CURRICULUM

Learning Outcomes

1. Analyze a range of assessment methods and data to evaluate their effectiveness and apply this knowledge to practice.
(Primary Goal: Apply/Create. Secondary Goals: Think; Professional Practice)
2. Apply curriculum theory and methods to design original curriculum proposals that reflect best practices in education.
(Primary Goal: Know. Secondary Goals: Apply/Create; Communicate)
3. Trace and describe the development of curricula in education using the foundational history, philosophy, and ethics of curriculum theory and planning. (Primary Goal: Communicate. Secondary Goals: Know; Think)
4. Compare educational learning theories and critically analyze their effectiveness in practice. (Primary Goal: Think. Secondary Goals: Know; Communicate; Professional Practice)
5. Apply educational research methodologies to improve instructional practices and enhance student learning. (Primary Goal: Apply/Create. Secondary Goals: Know; Think; Communicate)
6. Synthesize relevant scholarly research to inform instructional and policy decisions that address major issues in education. (Primary Goal: Professional Practice. Secondary Goals: Know; Think; Apply/Create; Communicate)