

PSYCHOLOGY, B.S. (BEHREND)

Seven Penn State campuses are scheduled for closure after Spring 2027: DuBois, Fayette, New Kensington, Mont Alto, Shenango, Wilkes-Barre, and York. New students are not being admitted at these campuses.

Begin Campus: Any Penn State Campus

End Campus: Erie

Program Learning Objectives

- **Career-Related Skills:**
 - Demonstrate knowledge of professional options and required training for careers in the major subfields of psychology.
 - Demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.
- **Communication Skills:**
 - Communicate effectively (in writing and/or orally) the results of a project or internship.
 - Demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Content Knowledge:**
 - Demonstrate knowledge of major psychological concepts, theories, and empirical findings.
 - Demonstrate the ability to apply psychological concepts and theories to research and real life situations.
- **Diversity and Ethical Considerations:**
 - Show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
 - Demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
 - Demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Research Skills:**
 - Differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
 - Demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
 - Use technology for studying concepts and conducting research.
- **Thinking Skills:**
 - Use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
 - Demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.