

# SECONDARY EDUCATION SOCIAL STUDIES, B.SOSC.

Seven Penn State campuses are scheduled for closure after Spring 2027: DuBois, Fayette, New Kensington, Mont Alto, Shenango, Wilkes-Barre, and York. New students are not being admitted at these campuses.

**Begin Campus:** Any Penn State Campus

**End Campus:** Harrisburg

## Degree Requirements

For the Bachelor of Social Science degree in Secondary Education Social Studies, a minimum of 122 credits is required:

| Requirement                | Credits |
|----------------------------|---------|
| General Education          | 45      |
| Electives                  | 3       |
| Requirements for the Major | 95      |

**21 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GH courses; 6 credits of GQ courses; 3 credits of GN courses; 6 credits of GS courses.**

## Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/>).

| Code                                                      | Title                                                            | Credits |
|-----------------------------------------------------------|------------------------------------------------------------------|---------|
| <b>Prescribed Courses</b>                                 |                                                                  |         |
| <i>Prescribed Courses: Require a grade of C or better</i> |                                                                  |         |
| BISC 3                                                    | Environmental Science                                            | 3       |
| EDPSY 14                                                  | Learning and Instruction                                         | 3       |
| EDUC 313                                                  | Secondary Education Field Experience                             | 2       |
| EDUC 314                                                  | Learning Theory and Instructional Procedures                     | 3       |
| EDUC 315Y                                                 | Social and Cultural Factors in Education                         | 3       |
| EDUC 385                                                  | Professional Development in Teaching                             | 3       |
| EDUC 400                                                  | Diversity and Cultural Awareness Practices in the K-12 Classroom | 3       |
| EDUC 415                                                  | Teaching Secondary Social Studies                                | 3       |
| EDUC 458                                                  | Behavior Management Strategies for Inclusive Classrooms          | 3       |
| EDUC 459                                                  | Strategies for Effective Teaching in Inclusive Classrooms        | 3       |
| EDUC 466N                                                 | Foundations of Teaching English as a Second Language             | 3       |
| EDUC 490                                                  | Student Teaching                                                 | 9       |
| GEOG 40                                                   | World Regional Geography                                         | 3       |
| GEOG 128                                                  | Geography of International Affairs                               | 3       |
| HDFS 239                                                  | Adolescent Development                                           | 3       |
| HIST 20                                                   | American Civilization to 1877                                    | 3       |
| HIST 21                                                   | American Civilization Since 1877                                 | 3       |
| HIST 320                                                  | Contemporary World History and Issues                            | 3       |

|           |                                                     |   |
|-----------|-----------------------------------------------------|---|
| PLSC 1    | American Politics: Principles, Processes and Powers | 3 |
| PSYCH 100 | Introductory Psychology                             | 3 |
| SOC 1     | Introductory Sociology                              | 3 |

### Additional Courses

*Additional Courses: Require a grade of C or better*

|                                      |                                                |   |
|--------------------------------------|------------------------------------------------|---|
| ECON 104                             | Introductory Macroeconomic Analysis and Policy | 3 |
| or ECON 14                           | Principles of Economics                        |   |
| Select 3 credits from the following: |                                                | 3 |

|         |                          |  |
|---------|--------------------------|--|
| HIST 1  | Western Civilization I   |  |
| HIST 2  | Western Civilization II  |  |
| HIST 10 | World History to 1500    |  |
| HIST 11 | World History since 1500 |  |

Select 6 credits from the following: 6

|         |                                                            |  |
|---------|------------------------------------------------------------|--|
| MATH 21 | College Algebra with Analytic Geometry with Applications I |  |
| MATH 22 | College Algebra With Analytic Geometry and Applications II |  |
| MATH 26 | Plane Trigonometry and Applications of Trigonometry        |  |

|            |                                    |  |
|------------|------------------------------------|--|
| MATH 30    |                                    |  |
| MATH 35    | General View of Mathematics        |  |
| MATH 36    | Insights Into Mathematics          |  |
| MATH 37    | Finite Mathematics                 |  |
| MATH 38    | Elementary Linear Algebra          |  |
| MATH 40    |                                    |  |
| MATH 200   | Problem Solving in Mathematics     |  |
| or MATH 22 | (Matrices)                         |  |
| STAT 100   | Statistical Concepts and Reasoning |  |
| STAT 200   | Elementary Statistics              |  |

### Supporting Courses and Related Areas <sup>1</sup>

|                                                                                                                           |  |   |
|---------------------------------------------------------------------------------------------------------------------------|--|---|
| <i>Supporting Courses and Related Areas: Require a grade of C or better</i>                                               |  |   |
| Select 3 credits of literature courses from approved department list                                                      |  | 3 |
| Select 3 credits of African American studies, American studies, history or minority studies from approved department list |  | 3 |
| Select 3 credits of anthropology from approved department list                                                            |  | 3 |
| Select 3 credits of political science                                                                                     |  | 3 |
| Select 3 credits of sociology (must be a 400-level course)                                                                |  | 3 |

<sup>1</sup> 6 of these 15 credits must be at the 400-level, 3 of which must be in sociology. In addition, 3 of these must be US Cultures.

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

### **Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)**

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

### **Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)**

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

### **Integrative Studies**

- **Inter-Domain Courses (Inter-Domain):** 6 credits

### **Exploration**

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

## **University Degree Requirements**

### **First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### **Cultures Requirement**

6 credits are required and may satisfy other requirements

- **United States Cultures:** 3 credits
- **International Cultures:** 3 credits

### **Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

### **Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

### **Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### **Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/>)). For more information, check the Suggested Academic Plan for your intended program.