

CHEMICAL ENGINEERING, B.S.

Seven Penn State campuses are scheduled for closure after Spring 2027: DuBois, Fayette, New Kensington, Mont Alto, Shenango, Wilkes-Barre, and York. New students are not being admitted at these campuses.

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Educational Objectives

The undergraduate program in chemical engineering at Penn State has been designed so that students can identify and pursue their personal and professional goals while obtaining a strong foundation in the principles and practice of chemical engineering. The program aims to produce graduates who will attain one or more of the following:

- Careers as practicing chemical engineers in traditional chemical and energy-related industries as well as in expanding areas of materials, environmental, pharmaceutical, and biotechnology industries.
- Advanced degrees in chemical engineering (or a related technical discipline), medicine, law, or business.
- Positions that provide the technical, educational, business, and / or political leadership needed in today's rapidly changing, increasingly technological, global society.

Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. The Chemical Engineering program is designed to enable students to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.