

ADMINISTRATION OF JUSTICE, B.S.

Seven Penn State campuses are scheduled for closure after Spring 2027: DuBois, Fayette, New Kensington, Mont Alto, Shenango, Wilkes-Barre, and York. New students are not being admitted at these campuses.

Begin Campus: Any Penn State Campus

End Campus: Beaver, DuBois, Fayette, Greater Allegheny, Hazleton, New Kensington, Schuylkill, Shenango, Wilkes-Barre

Program Learning Objectives Beaver, New Kensington, and Shenango Campuses

1. Students will be able to have a basic understanding of the nature of the three branches of the Criminal Justice System (Legal, Law Enforcement, Corrections).
2. Students will be able to apply analysis and evaluation strategies specific to criminal justice/criminology to formulate solutions to criminological problems.
3. The students will have developed a core of criminological knowledge and concepts which will help them understand the functioning of and issues relevant to the criminal justice system.
4. Students will be able to understand and apply theories of criminal and deviant behavior, and the behavior of law.
5. Students will be able to read and correctly interpret Criminal Justice research and data.
6. Students will be able to understand the relationship between culture, social class and criminal justice.
7. Students will be able to communicate criminological issues effectively and deliver written and/or oral presentations.
8. Students will be able to demonstrate knowledge and application skills regarding the fact that the criminal justice professional must operate in a climate of tolerance and respect where opposing viewpoints can be exchanged openly.
9. Students will be able to show professionalism, interact appropriately with colleagues, uphold professional ethical principal, and work ethically, as part of their internships, consistent with professional standards and practices.

Fayette Campus

1. Recognize the major components of the Criminal Justice System and describe the purpose of each component (Policing, Courts, Corrections)
2. Demonstrate the ability to apply field research methods to the discipline.
3. Understand crime and criminal justice theories relevant to criminology.
4. Identify current issues relating to crime and criminal justice.
5. Understand how the criminal justice system fits within the larger social science field.

Greater Allegheny Campus

1. **Know Structure:** Demonstrate understanding around the history, structure and function of the three branches of criminal justice (Courts, Law Enforcement, Corrections).

2. **Know Context:** Demonstrate understanding around the relationship between culture, social class, race and ethnicity, gender and sexuality and criminal justice involvement.
3. **Know and Use Theory:** Demonstrate understanding of core theories in criminology and the sociology of deviance and their relevance to different types of offenses and offenders.
4. **Think Critically:** Demonstrate ability to solve criminal justice problems through an understanding of context, the identification of appropriate evidence, and appreciation of potential barriers and limitations.
5. **Do Research:** Demonstrate ability to formulate research questions, implement basic quantitative and qualitative research methods, collect and analyze limited data.
6. **Communicate:** Demonstrate ability to effectively communicate practical and theoretical criminal justice issues through papers, posters, and oral presentations.

Hazleton Campus

Students should demonstrate an understanding of the following:

1. Contemporary criminal justice system, major systems of social control and their policies and practices; victimology; juvenile justice; comparative criminal justice; ethics in criminal justice.
2. Women as victims and offenders; race, ethnicity and minority group status in relation to the criminal justice system.
3. History, theory, practice and legal environment, development of correctional philosophy, incarceration, diversions, community-based corrections, treatment of offenders, alternatives to incarceration.
4. The nature and causes of crime and deviance, typologies, offenders, and victims.
5. Criminal law, criminal procedures, prosecution, defense, and court procedures and decision-making.
6. History, theory, practice and legal environment of policing, police organization, discretion, and subculture.
7. Qualitative and Quantitative methodologies-including statistics-and methods for conducting and analyzing criminal justice research in a manner appropriate for undergraduate degree students.

Schuylkill and Wilkes-Barre Campuses

1. Students will be able to have a basic understanding of the nature of the three branches of the Criminal Justice System (Legal, Law Enforcement, Corrections).
2. Students will be able to have developed critical thinking skills to understand and to formulate solutions to problems relating to criminological issues.
3. The students will have developed a core of criminological knowledge and concepts which will help them understand the functioning of and issues relevant to the criminal justice system.
4. Students will be able to understand and apply theories of criminal and deviant behavior, and the behavior of law.
5. Students will be able to read and correctly interpret Criminal Justice research and data.
6. Students will be able to understand the relationship between culture, social class and criminal justice.
7. Students will be able to communicate criminological issues effectively and deliver written and/or oral presentations.
8. Students will be able to demonstrate knowledge and application skills regarding the fact that the criminal justice professional must operate

in a climate of tolerance and respect where opposing viewpoints can be exchanged openly.