

MULTIDISCIPLINARY STUDIES, A.A. (UNIVERSITY COLLEGE)

Seven Penn State campuses are scheduled for closure after Spring 2027: DuBois, Fayette, New Kensington, Mont Alto, Shenango, Wilkes-Barre, and York. New students are not being admitted at these campuses.

Begin Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

End Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Schuylkill, Scranton, Shenango, Wilkes-Barre

Program Learning Objectives

Brandywine Campus

- **Communicating Across Perspectives:** Students will be able to communicate and engage meaningfully and respectfully with others who have different perspectives or world views.
- **Knowledge:** Students will demonstrate proficient academic knowledge of key theories and approaches in more than one academic or professional discipline.

DuBois Campus

- Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
- Students will be able to apply empirical or creative process specific to their fields of specialization.
- Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.
- Students will be able to engage meaningfully and respectfully with others who have different perspectives or world views.

Fayette, Scranton, Shenango Campuses

- **Liberal Arts:** Students will be able to achieve the basis for a liberal arts education.
- **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- **Career:** Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

Hazleton Campus

- **Liberal Arts Education:** Students will be able to achieve the basis for a liberal arts education.
- **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- **Professional:** Students will be able to identify a variety of courses to help select later career and educational goals.

Mont Alto Campus

- **Liberal Arts:** Students will be able to achieve the basis for a liberal arts education.
- **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.

- **Career:** Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

New Kensington Campus

- **Communication:** Students will be able to effectively communicate in written, oral, visual and/or multimedia formats.
- **Problem Solving:** Students will be able to apply logical reasoning and critical thinking skills to deliberative problem solving scenarios.
- **Synthesis:** Students will be able to apply a foundation in Liberal Arts education toward to the articulation of an intellectual or professional pathway.

Schuylkill Campus

- **Critical Thinking:** Students will demonstrate critical thinking skills
- **Research:** Students will be able to apply research methodologies specific to their fields of specialization
- **Written and Oral Communication:** Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

Wilkes-Barre Campus

- **Application:** Application of theory to create a persuasive point of view
- **Communication:** Communication skills to clearly convey argued points to a target audience
- **Critical Thinking:** Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions
- **Effective Communication of Researched and Critically Analyzed Program Subject Matter:** Students complete projects, meeting all requirements of establishing a research inquiry, gathering credible sources of information, presenting a critical analysis of program-related subject matter, and illustrating effective writing and speaking skills.
- **Professionalism:** Professionalism integrates a sense of timely responsibility toward oneself and others (arriving on time, submitting material on time, presenting material in clean condition, well-edited documents), speaking and writing respectfully in standard English, developing inquiry skills for course research, career search and program/job applications, recognizing one's strengths and how they apply and contribute to larger institutions' values and mission, presenting oneself in appropriate apparel for the workplace/classroom.
- **Research:** Research proficiency focused on writer's purpose and audience's needs
- **Technological Literacy:** Technological literacy that enables the effective creation and delivery of documents via various electronic media, with attention to message content, page layout, and graphical elements